# 7/27/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 4 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Contemporary Social Problems

**BRCC Course Rubric:** SOCL 2113

**Previous Course Rubric**: SOCL 205

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 3-0-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 45-0-45

**Louisiana Common Course Number:** CSOC 2113

**CIP Code:** 45.1101

**Course Description:** Focuses on both the individual and societal levels (thus, on both social action and social structure) and on the reciprocal relationship between them.

**Prerequisites:**  None

**Co-requisites:** None

**Suggested Enrollment Cap:** 40

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Define what a social problem is and describe the stages of a social problem.

2. Compare the major theoretical perspectives and describe the major research methods used in studying social phenomena.

3. Explain how sexism, racism, crime, and poverty adversely affect the quality of life of individuals in society.

4. Identify major contemporary social problems that adversely affect the nation and state.

5. Describe examples of social intervention used to address crime, drug abuse, poverty, racism, and sexism in society.

**General Education Learning Outcome(s):** This course supports the development of competency in the following area(s). Students will:

Assess the impact social institutions have on individuals and cultures. (General Education Competency: Diverse Perspectives)

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Each instructor will design written exams comprised of multiple-choice and true/false questions to assess all learning outcomes.

2. An oral presentation evaluated on content, organization, and ability to apply sociological concepts graded by an instructor designed checklist

3. Multiple class exercises and quizzes generated from the textbook study guide, a common portion of which will be generated by standardized test bank questions to all students

4. An instructor designed final exam will be administered at the end of the semester.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Sociology’s Basic Approach

A. The Sociological Perspective

B. The Definition of a Social Problem

C. The Role of Theory in Analyzing Social Problems

D. Sociological Research

E. Responding to Social Problems

II. Problems of Social Inequality

A. Economic Inequality

B. Racial and Ethnic Inequality

C. Gender Inequality

D. Age Inequality

III. Problems of Deviance

A. Crime

B. Violence

C. Sexuality

D. Alcohol and Drug Abuse

E. Physical and Mental Health

IV. Problems of Social Institutions

A. Workplace

B. Family Life

C. Education

D. Urban Life

V. Global Problems

A. Environment

B. War and Terrorism